POINT LOMA CLUSTER SCHOOLS FOUNDATION

PO Box 7866 San Diego, CA 92167

January 7, 2013 4:30 pm Correia Library

POINT LOMA CLUSTER SCHOOLS FOUNDATION

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NINE UNIQUE SCHOOLS - ONE UNIFIED CLUSTER

Point Loma Cluster Schools Foundation 501 (c) (3) Tax ID # 26-2328460

Happy New Year!

Our cluster believes that it is vital to have a safe, caring, and inspiring learning environment for every student. It is ingrained in our core values. The recent attacks on students in Connecticut and China; and rumors of other attacks violate our students' and faculty's trust of a safe school. We will discuss what our schools and foundation are doing to address this priority.

1. Core Values - Principals

Cluster: Excellence Integrity Innovation Collaboration Balance

Elementary School Caring

Values: Trustworthiness Respect Responsibility Fairness Caring Citizenship Ho nesty Courage Kindness Encouragement Giving Selfcontrol Sportsmanship Attitude

Dana 5 B's of good behavior: Be Respectful Be Responsible Be Cooperative Be Fair Be Optimistic

Correia R.E.A.C.H.: Respect Enthusiasm Achievement Citizenship Hard Work

Point Loma High:

We believe all students can learn and meet high expectations in rigorous and supportive learning environment.

We believe in honoring the diversity and unique gifts of each student.

We believe it is important for all students to feel connected to high school in the classroom and in extracurricular activities.

We believe parent and community involvement is critical to student success. We believe learning as professionals in a collaborative culture is vital to student success.

- 2. Character Development programs which are being used and which are effective?
- 3. School Safety Procedures Principals and Gil

Schools have comprehensive safety plans that include earthquake, tsunami, and other safety concerns. Schools will review and update by March 1st *Is there anything we should be doing cluster-wide for safety?*

4. Traffic safety improvements - Michelle

It is the mission of the Point Loma Cluster schools to inspire in each student a joy of life-long learning and inquiry about one's individuality, community, and the world. As stakeholders, our commitment is to sustain and support the best practices in education that empower each child with knowledge, skills and values necessary to become confident, self-sufficient adults and global citizens. Stakeholders are persons entrusted with the responsibility of caring for something precious (our children), with the expectation of delivering on that promise.

Engage.Empower.Educate www.pointlomacluster.com

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Nine Unique Schools - One Unified Cluster

Point Loma Cluster Schools Foundation 501 (c) (3) Tax ID # 26-2328460 How do we accomplish our mission? High Academic and Behavioral Expectations - Teachers in the Classroom engaging the Students - Instructional Leadership from Principals - Parent participation and support

5. Title 1 Home School Compact - Bobby and Marvin

Learning is a <u>shared responsibility</u> between school, parent and student. Point Loma High updated this document in 2012 to explicitly communicate the respective responsibilities.

Recommendation: Create a consistent cluster-wide compact, modified for elementary and middle schools.

6. Instructional Leadership from Principals - Laura and Marvin

Principals at schools in the Point Loma cluster should provide instructional leadership and strive to create a vibrant learning environment. This leadership should integrate with the Pt. Loma Cluster Schools Foundation strategic plan, which was developed by the cluster principals, parents, teachers and district leadership; and which represents the expectations of the community stakeholders.

The cluster is a Kindergarten through 12th Grade experience; with the desired outcome that students graduate as inspired passionate life-long learners, critical thinkers, unbounded achievers, and responsible global citizens. It is important to engage and educate the whole child, and ensure that no child is left behind or held back from achieving his or her full potential.

Recommendation: establish a stakeholder group to determine desirable instructional leadership skills and attributes - develop the criteria for Principal recruitment

- 7. Process and update on recruiting a new Principal for Correia-Gil
- 8. Revision of Foundation By-Laws update
- 9. District Update Scott Barnett
- Brookings Institute Recognition for SDUSD school choice systems (7th best nationally)
 - 2013/2014 Budget: \$84 Million Deficit projected
 - Revenue: Categorical California deferred payments Enterprise Zones
 - Expenditures: Any Reduction in Program funding anticipated?
 - Diversity programs VEEP (transportation), OCILE, Title 1, ESL
- Impact on projected enrollment / teacher positions and professional development